Name: Reynolds, Moon School Year: 2024-2025		Grading Quarter: 2	Week Beginning: Week 3 10/28/24-11/01/24	
		Subject: Math	10/20/24 11/01/24	., 0 1 / 27
Notes: Monday	Students: Students: Students: Students: problems: Students: Students: relate. Students: quotients students: problems Lesson Overview: Unit 7 Les Unit 7 Les Math prad Review fo	es include remainders. Solve word problems involunterpret the remainder, words Ves: discuss recording partial quexplain how to solve division, which sometimes include talk about solving word proinvolving division while us	ing partial quotients, which ving division. Then necessary, to solve uotients while using the verb on problems using partial is remainders, using If, then. Toblems involving word ing the modals can and could. cts to Divide Thin whole number and whole numbers with up to four-digit dividends two-digit divisors, us strategies based on place value, the properties of operations, and /or relationship between multiplication and division. Illustrate is explain the calculate by using equations, rectangular arrays, and/or area models of the four-digit dividends two-digit divisors, us trategies based on place value, the properties of operations, and /or relationship between multiplication and division. Illustrate is explain the calculate by using equations, rectangular arrays, and/or area models of the four-digit dividends two-digit divisors, using the properties of operations, and four-digit divisors, using equations, and division. Illustrate is explain the calculate by using equations, rectangular arrays, and/or area models of the four-digit dividends two-digit divisors, using the properties of operations, and four-digit divisors, using the modals of operations, and four-digit divisors.	ole edths r o s and using n r the en and tions ss.
	Differentiation:	5.L.4		

- **Extend Your Thinking Problems**
- **Error Analysis Questions**
- **Stem Connection Questions**
- Math practice online 5.NBT.B.7
- Extra assignments

Homework: Exit tickets 7:1 and 7:2

Vocabulary: dividend, divisor, quotient, estimate, division, evaluate, partial quotient, remainder

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Tuesday

Notes: Objective:

- Students record partial quotients using an algorithm.
- Students solve Division problems using partial quotients, which sometimes include remainders.
- Students solve word problems involving division.
- Students interpret the remainder, when necessary, to solve problems.

Language Objectives:

- Students discuss recording partial quotients while using the verb relate.
- Students explain how to solve division problems using partial quotients, which sometimes includes remainders, using If, then.
- Students talk about solving word problems involving word problems involving division while using the modals can and could.

Lesson Overview:

- Unit 7 Lesson 7-5: Use Partial Products to Divide
- Unit 7 Lesson 7-6: Divide Multi-Digit Whole Numbers
- Unit 7 Lesson 7-7: Solve Problems Involving Division
- Math practice book: pages 71-76
- Review for Multiplying Decimals Unit 6 (5.NBT.B.7)
- Test Unit 6 Multiplying Decimals (5.NBT.B.7)

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Academic Standards:

5.NBT.b

Perform operations with multi-digit whole numbers and with decimals to hundredths

5.NBT.B.6

Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and /or the relationship between multiplication and division. Illustrate and explain the calculations by using equations, rectangular arrays, and/or area models.

5.NBT.B.7

Add, subtract, multiply, and divide decimals to hundredths, using concreted models or drawings and strategies based on place value, properties of operations.

5.L.4

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